Forestry England



For teachers

Staying safe in the forest

Time to complete: 45 minutes
Recommended for: KS2
National curriculum links: PSHE

You will need

- Pictures of potential hazards
- Copies of pupils' worksheet
- Pens and pencils

Introduction

The forest environment may be new or unfamiliar to your class. These activities help pupils to spot potential hazards and think about how they can keep themselves and others safe.

How do we stay safe at school?

1. Discuss your class's understanding of the term 'hazard'.
2. Go for a walk around the indoor and outdoor areas of your school and stop at different points. Encourage your pupils to look up, down and all around. What potential hazards can they spot? For each hazard spotted, discuss with the class what measures the school has put in place to keep them safe and protect them from this hazard.



How do we stay safe in the forest?

1. Split the class into groups. Give each group a photo of the forest. Ask them to look for potential hazards and discuss how they could manage the risk. They might be able to think of other hazards not in their photo.
2. Ask each group to share their hazards and how they think the risk should be managed. Do the other groups agree with their thoughts?
3. Note down each group's answers to create a class risk assessment. Can your pupils grade how harmful they think each hazard could be, using a scale of **1 - low harm to 10 – very dangerous.**

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What hazards are there in the forest?



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What hazards are there in the forest?



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For pupils

What hazards are there around your school?

Potential hazard	What has been done to keep you safe?
1	
2	
3	
4	

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For pupils

Look at the photos to help you think about what hazards there are in the forest. What can you suggest to reduce the risk of anyone being hurt?

Hazard: ----------

What can we do: ----------

Hazard: ----------

What can we do: ----------

Hazard: ----------

What can we do: ----------
